Reachout ASC

Positives to provide : welcome pack, positive rules, daily journals, meeting opportunities, discussion groups

Professional input with SEND

Learning from lockdown and fitting into the curriculum as a life experience.

School re-opening

Past skills – relearn, social distance, share, play, e.g. football

Supporting individuals – past positive strategies – time out, key workers, breaks etc.

School refusal strategies. Share common features.

Sensory issues will return - noise, people etc. Strategies to cope

Fear, anxiety, e.g. virus, distancing, hand washing , OCD, Consider time span for a child (another world away)

Communication . Leave alone/ when to intervene, providing choices.

Returning to School

Comparisons to TV /comforts of home life.. / attachment issues.

Reasons to go to school – learning, friends, specialists in subjects, social skills,

Don't assume I'm OK, autism and mental health