

EYFS Newsletter September



Welcome to Foundation Stage

Here at The Roebuck School the teachers and teaching assistants work together to plan activities and experiences which build on a child's existing skills and knowledge in line with the development goals set out in the EYFS. We aim to provide a supportive, stimulating environment which encourages an interest in and a love of learning. We teach skills and knowledge through various topics. Our first topics for the Autumn Term is: All About Me.

Reward systems

We promote good behaviour for learning through positive reward systems which celebrate our whole school and class values of showing respect and kindness to others, working hard and always trying our best.

Recognition Board

The behaviour policy is built around 4 school rules:

Be Ready

Be Respectful Be Responsible Be Resilient

Each class will focus on a different aspect of behaviour each week and list this on a 'Recognition Board' in the classroom. Children who are 'caught' modelling the correct behaviours will have their name put on the Recognition Board.

Don't Forget...

Important Dates

Each child should have a named water bottle containing water (no juice please)

A labelled coat every day. Your child will be going outside dailv.

We provide snack for your child daily if you would like them to have this then it will be $\pounds 1$ a week payable to the class teacher on a Monday.

Please put in a sealed named envelope and put it in your child's reading bag

If you want to bring your own snack please send fruit only in a named container.

Grapes must be cut in half.

W/C 20th October Half-term Holiday Children return to school on Monday 30th October

Staff Names

These are the staff that work in Nursery

Mrs. Sharples Class Teacher

Mrs. Dalgliesh Nursery Teaching Assistant

If you have any questions, please speak to Mrs. Sharples or Mrs. Whittaker (EYFS Lead).

Thank you for your support and we look forward to the start of a successful journey at The Roebuck School.

Welcome to The Roebuck Family.