

In Art we will be investigating 3D sculptures. Make a sculpture of something or someone important to you. You can use paper, as we will be doing in class, or you can use any items you may have at home (plastic bottles, newspaper, toilet roll tubes, cardboard boxes etc)



Our RE topic is Hinduism. Our key question will be 'Why is family an important part of Hindu life?'

Watch this video clip to learn more about how important family is in Hinduism.

[How Hindus show care – KS1 Religious Education – Primary Y2 - BBC Bitesize](#)

As part of our PSHE topic we will be identifying our own strengths and skills. Interview your family and friends to find out what they think you are really good at and why and make a list to bring into school.



In RE you will be learning more about Hinduism and answering the key question 'Is there one journey or many?'

Think of the many different journeys you have taken in your lives so far including:

Your first day at school, the first time you went to your favourite shop, if you moved to the UK from another country or your favourite holiday or day out.

Choose one of these journeys, or one of your own, and record the effect this journey had on you.

In French we will be learning how to greet people:

bonjour – hello/good morning
salut – hi
je m'appelle... - my name is...
au revoir – goodbye
bien – good



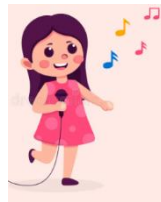
Practise these with your family and friends and you will soon be a French expert!

Our science topic is Electricity. What household appliances do you have that run on electricity? Are these run using mains electricity or batteries?

Make a table and record the items in the correct column:

Mains electricity	Batteries

Our Music will include lots of practise with singing in groups and (for those who are brave enough) singing by themselves. Practise your singing in the shower, in your bedroom and in the car to build your confidence. You can record a short video of you singing your favourite song and add it to your portfolio on Class Dojo.



Sycamore Class home learning Autumn 1

Use natural materials to create a picture of the Stone Age.

Create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture.



As well as the above, the following homework should be done at least 4 times a week:

1) Times tables – by the end of year 4, it is expected that all children know all their times tables up to x12. So please keep practising these and get a head start for the times tables test next year.

2) Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record for a dojo point.