

For **English** we will be reading 'The Fire Children' by Eric Maddern. It is a West African Folk Tale – a story told by so many people over the generations that no-one knows who wrote the story in the first place. Some folk tales you may have heard before include Goldilocks and the Three Bears; The Gingerbread Man; The Enormous/Gigantic Turnip or Jack and the Beanstalk.



Have a go at writing your own folktale, you could ask a grown up to tell you a folktale they know or use one of the choices above to start you off.

In **Science** we are focusing on the functions and parts of plants. You will already have learnt some things about plants in Year 1 and 2. Can you use your prior knowledge of plants to grow a plant at home? Why not take some photos of the stages of growing a plant (from planting the seed to watching the growth of the seedling) and send them to me on Class Dojo.



In **History** we will return our focus to British history and the key changes between the Bronze Age and the Iron Age. We will use sources to help us get information about what life was like over 3000 years ago!

Research an area of the Iron Age such as jewellery, weapons, games etc. and make a replica item. There are some ideas shown below to help you.



In **Computing** we are using Purple Mash to learn about e-mail for communication and how to use it safely. Why not have a practise at home and email me using Purple Mash.

[Purple Mash by 2Simple](#)



Sycamore Class Home Learning Spring 1

In **Art** we will be exploring the Niaux cave paintings and having a go at creating our own cave paintings. Create a fact file of the most important facts about the cave paintings and present this to the class.



In **French** we will be learning the numbers 1-10 and how to pronounce them correctly. Why not make a funny song or dance to help you remember the numbers in order. Look at some examples of our Super Mover times tables videos for ideas to help you.

[Super Movers: Times Tables Collection](#)

Video your song or dance and send it to me on Class Dojo.



In **PSHE** we are thinking about our own health and wellbeing and answering the key question, "How can we manage our feelings?"

Think about what methods you use to manage your feelings. Do you like to cuddle a pet, read a book, scream into a pillow or go for a walk with an adult? Make a poster to show a variety of practical ways children can help to manage their own feelings when they are angry or upset.

As well as the above, the following homework should be done at least 4 times a week:

- 1) Times tables – In Year 3 Times Tables are even more important. By the end of year 4, it is expected that all children should know all their times tables up to 12x12. Please keep practising these at home – there are dojo points on offer for those who go on TT Rockstars at home.
- 2) Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record for a dojo point.