

# Music development plan summary: The Roebuck School

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## Overview

Detail	Information
Academic year that this summary covers	Sept 24-25
Date this summary was published	September 24
Date this summary will be reviewed	September 25
Name of the school music lead	Mrs S. Whittaker
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>In EYFS the main focus is singing and rhythm, there are opportunities to explore instruments in some lessons and during continuous provision. In EYFS there is one short music lesson that increases in length throughout the year. In addition, singing takes place throughout the school day, often linked to other learning opportunities, such as singing of number rhymes. All pupils are taught to listen attentively, move to and talk about music, expressing their feelings and responses, singing in a group or on their own, increasingly matching the pitch and following the melody. They explore and engage throughout the day on our outdoor stage and performance area and listen to a variety of music during their learning time. E.g. Mozart piano classics for babies</p>
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Within our curriculum in KS1 and KS2 we teach all aspects of National Curriculum music and are working towards all the aims of the Music Model Curriculum.

Curriculum music is taught for a 45 minutes lesson (every fortnight) and 5 minutes listening to music each day (utilising Musician of the Month resource )

In all key stages the music lessons always contain singing and listening and appraising and then each lesson will have a different focus e.g. rhythm, notation, composing.

Each half term the staff will be given a medium term overview which specifies the NC objectives covered as well as the MMC, key vocabulary, links to the resource, speaking and listening opportunities and key knowledge, as well as prior knowledge for developing their sticky knowledge and understanding.

All children have access to whole class instrument lessons taught by the class teacher KS1 Glockenspiels. LKS2 Recorders and UKS2 Samba drumming.

All pupil premium children and SEND children are fully engaged with curriculum music

We use the following resources Sing Up, Charanga, Musician of the Month , Bbc radio and BBC 10 Pieces.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our pupils are beginning to sing confidently in singing assemblies. They sing to backing tracks, sing up resources and staff member leading the sessions with his guitar.

We use singing to help sticky knowledge in other subjects and to think about our core values in school through PSHE.

School has a singing group that meets once a week to prepare for a concert with other schools in the area. Also we have 3 sessions led by the singing teacher from Let's Go Sing.

A keyboard teacher comes in once a week to teach private keyboard lessons (paid by parents)

Reception pupils perform a yearly nativity as well as a stay and play at the end of the year showcasing what they have been learning. A song is always included.

KS 1 children perform a nativity as well as a parents session where they showcase what they have been learning. A song is always included.

LKS2 lead an Easter celebration and UKS 2 go to the local carol service where they learn and sing carols and take part in a leavers production as well as a parents session.

Currently we do not have an orchestra.

The Lancashire music hub advertises events to encourage children to learn new instruments and this is published on our school communication app as well as news letters.

Links are currently being made with the local high school

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All the children will experience a staff member playing the guitar in lessons and singing assemblies

They also are involved in watching a pantomime in school ( backing tracks.)

All children take part annually in a presentation to parents.

Choir Christmas concert for parents

Choir children perform at Winter Gardens in a concert.

## In the future

This is about what the school is planning for subsequent years.

- To extend music teaching to an hour a week
- To be able to offer different instruments for private lessons
- To experience more live music in and out of school

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.